



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**GOVT. SWAMI VIVEKANAND COLLEGE, BODLA,
KABIRDHAM**

BODLA, KABIRDHAM, CHHATISGARH, INDIA

491995

www.gsvcbodla.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Govt. Swami Vivekanand College was established in the year 13/7/ 2007 with an objective to provide quality education blended with ideologies of our ancient Indian culture and has successfully completed 13 academic years till date. The college originated its journey on the path of academic excellence after establishment from Department of Higher Education, Govt. of Chhattisgarh and Affiliation from Pt. Ravishankar Shukla University, Raipur. From the year 2015 the College got affiliated to Hemchand Yadav Vishwavidyalaya, Durg which came into existence after its division from Pt. Ravi Shankar Shukla University, Raipur. Currently it is enveloping more than 1141 students and offering 9 Under-Graduate, 02 Post-Graduate programme. Govt. Swami Vivekanand College has been allocated by govt. land area of 5.4575 acres and building of the college has been constructed with an academic built up area of 8314.68 sq.ms. comprising of 1 blocks. College has 09 number of well spacious, well ventilated and well-furnished classrooms with facilities for conventional chalk-talk method and also occasionally uses e-learning and teaching methods through ICT tools. Each classroom is furnished with comfortable seating devices and equipped with high speed wi-fi that facilitates a good teaching- learning ambience. College has fully equipped and suitably-designed one common UG laboratory for subjects/faculties zoology, Botany chemistry, with proper arrangements of water, electricity and supplies aimed for carrying out the curriculum oriented practicals at Under-Graduate (UG level). The lab is furnished with adequate scientific instrument and chemicals, biological specimen and glass wares. Labs are maintained in clean and hygienic manner. College has one NSS unit. The college has career guidance and active women empowerment cell. Socio-cultural events are also organized at regular intervals. The college aims to make its student well equipped to face all round global change. The college is committed towards the educational development of the girl students too. The teaching staff of the college is qualified and always engaged in academic, research and social activities. The college staff with their vast experience, broad vision and support the dynamism ambition plan takes the college to achieve the great height.

Vision

Swami Vivekanand Government College Bodla aims to achieve qualitative and value-based education to students so that they are nurtured to be job-ready and become socially sensible citizens of the country. The motto of the institution is overall holistic development of the learners., the college was founded to cater to the educational needs of the region without any discrimination against other social segments. The college seeks to serve certain important social ideals. These include the inculcation of spiritual and moral values in students and imparting training in socially productive sectors intended to mould them socially responsible citizens. The specific vision of the college is *‘Academic excellence with integrity of character.’*

The institution endeavours to help the youth to grow up competent, responsible and mature individuals with strength of character, moral uprightness and courage of conviction, imbued with qualities of the head and the heart.

The values which guide us at Swami Vivekanand Government College are: *NOTHING EQUALS WISDOM.* The college believes that the integral development of an individual is attained through academic excellence and professional competence, personal, interpersonal and societal skills. The college continues its service to the nation with a firm determination that any student who enters the portals of the college shall never fail in

practical life

Mission

The mission of the college is “Integral development of human personality based on human good virtues and humanity ideals”. The College upholds the principle

“knowledge is like a garden, if it is not cultivated ,it cannot be harvested.” With this outlook, the institution is committed to accomplish the following objectives:

1. Enable students to pursue knowledge with an insatiable thirst, discipline them to harness their energy for creative purposes, make them physically and mentally fit and competent for a career and equip them to be self-supportive in life.
2. Foster feelings of love, compassion and tolerance towards all and enable them to fight against all social evils. Encourage healthy interaction so that they place the common good of a larger community above their personal interests.
3. Induce patriotic fervour and an unflinching pride in the national heritage and inculcate qualities of enlightened leadership, so that they become responsible citizens and good leaders of tomorrow.
4. Encourage art, music, dramatics and other forms of creativity inherent in students, make them honour the dignity of labour and encourage service activities and extension programmes.
5. Promote healthy staff-student relationship and instil in them love and respect towards their parents, elders, people of authority and everyone worthy of respect.

The institution is committed to do maximum justice to its declared objectives through all its curricular and cocurricular activities.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. The college has its own building and near to state highway towards Bhoemdeo Chilpi road .
2. College offers UG programme like B.A, B.Sc.,and B.Com and PG courses in commerce and Sociology .
3. College leads to emphasizes on the all-round development of students by exposing them various curricular, co-curricular and extra-curricular activities.
4. It has a good library to cater the book requirement of the students mostly coming from weaker section of region.
5. The college is supportive for providing education to economically weaker section of the society mostly of peasant background including minority sections such as scheduled caste , scheduled tribe students or other

backward class through scholarships although the college is not located in tribal region, but still it caters the educational requirement of a good population of tribal zone.

6. Our students actively participate in various sports activities as well as other co-curricular within and outside the campus .

7. Since the college follows a coeducation based system of imparting education both boys and girls participate uniformly in all sets of educational entities to prepare for future opportunities.

8. The college has transparent mechanism and dedicated team for handling any kind of student grievances.

9. It has functional NSS unit which enstrengthens students to pursue activities to safeguard human values.

9. The college has CCTV surveillance facility.

Institutional Weakness

1. Although an old institute having completed nearly 13 academic years , it lack infrastructure such as sufficient class room, ICT enabled class room, modern lab, auditorium, indoor sports hall, hostel, health care centre, staff quarter etc.

2. Most of the classes running in the college are still following old conventional method of chalk blackboard system due to lack of sufficient ICT tools and well equipped faculty. Lack of sufficient classroom for further opening of new courses/programme hurdles the future development.

3. Lack of separate labs for different science streams like Botany, Zoology or chemistry.

3. Limited scope for research.

4. Inadequate set up for teaching and non-teaching staff, vacant sanctioned post adversely affect the academic progress.

5. Student teacher ratio is too high while shortage of permanent teaching faculty pose heavy work load on faculty members.

Institutional Opportunity

1. Since a vast section of registered students belongs to economically weaker section of rural background of SC, ST, OBC, BPL, Merit scholarship to students provided by state government scholarship proves as a major boost for these students to pursue higher education.

2. Students are allowed to develop qualities parallel to other field to build sense of confidence and leadership qualities and choose right career options .

3. State government support to SC/ST/BPL students through free books (bpl) also boosts the educational requirement of the students.

4 It has providing ample opportunities for staff to participate in various faculty development programmes/seminars/conferences and publish books and research papers.

5. Since it has vast land area further constructions for new class rooms to open new PG courses can be done or constructing labs or sport complex or hostel

Institutional Challenge

1. Large Students teacher ratio pose a serious challenge to cater educational demand of students.
2. Number of sanctioned post with reference to program is also less.
3. Majority of students belong to educationally and economically backward families. Their school level education is very poor. Thus it is very challenging for faculty to prepare them for competitive world.
5. Students are not inclined towards progression to higher education owing to poor background.
6. Poor transportation facility as a result students are unwilling to stay in the college till the prescribed time limit.
7. Completing curricular aspect within limited classrooms and faculty.
8. Lack of fund for research

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Govt. Swami Vivekanand College Bodla, Kabirdham, C.G is affiliated to Hemchand University, Durg, and it follows the University approved curriculum. To ensure effective curriculum delivery through a well planned and documentation process different steps are followed by the institution:-The Annual Academic Calendar is prepared in advance and is in harmony with the Office of the Commissioner, Directorate of Higher Education, Govt. of Chhattisgarh and published in the college prospectus. It is also uploaded to our website. www.gsvcbodla.com The curriculum for each subject is provided to students through the College's, website and library, and a copy is also available in departments for reference. Theory & Practical classes are held as per Time-Table which is organised by the Committee prior to the commencement of the academic year and is presented in the student Notice board and College website. Conventional classroom teaching is blended with reasonable use of ICT equipments including Desktop computer, Laptops, Wi-Fi etc. This enables interactive classroom sessions. The learning process gets enhanced through the use of the Internet by giving students extra resources and materials.

Teaching-learning and Evaluation

The college enforces the academic calendar issued by the Department of Higher Education Chhattisgarh. The college is motivated to provide a creative environment for holistic development to its student. Therefore possible steps are implemented under the guidance of Principal and IQAC committee for the effective teaching learning process. Each faculty member made the determination to make their lecture session interactive, encouraging students to ask questions to confirm that they understood the question.

Research, Innovations and Extension

Although the college education is being blended in conventional teaching methods and there are lack of adequate permanent faculties still it tries to foster young guest lecturers and students as well as students to update their knowledge skills through research and innovative concepts and also instills them to adopt research degrees and take research projects.

Infrastructure and Learning Resources

Govt. Swami Vivekanand College was established in the year 2007 with an objective to provide quality education blended with ideologies of our ancient Indian culture. The college originated its journey on the path of academic excellence after establishment from Department of Higher Education, Govt. of Chhattisgarh and Affiliation from Pt. Ravishankar Shukla University, Raipur. From the year 2015 the College got affiliated to Hemchand Yadav Vishwavidyalaya, Durg which came into existence after its division from Pt. Ravi Shankar Shukla University, Raipur. Currently it is enveloping more than 900 students and offering 9 Under-Graduate, 02 Post-Graduate programmes. Govt. Swami Vivekanand College has been allocated by govt. land area of 5.4575 acres and building of the college has been constructed with an academic built up area of 8314.68 sq.ms. comprising of 1 blocks. College has 09 number of well spacious, well ventilated and well-furnished classrooms with facilities for conventional chalk-talk method and also occasionally uses e-learning and teaching methods.

Student Support and Progression

The college has a student council. As per the guidelines laid down by the state higher education department every year student council is constituted through election or nomination as the case may be. The council look after the academic and extracurricular needs of the student. The major events that the council organizes are the college fresher's and annual college fest (lokrang). Besides that the council organizes various seminars pertaining to student personality development, environmental awareness etc. throughout the year. It is the duty of the council to listen to the grievances of the students of the college and take appropriate action for the same. The council be it class teaching, academic activities, cultural activities, sports, environmental issue they work hard and coordinate with the various officers in charge of the committees of the institution.

Governance, Leadership and Management

Being a government college it is controlled by Department of Higher Education Chhattisgarh. The major issue like finance, infrastructure and transfer-posting, sectioned of new post, commencement of new courses or

programme are handled by Department of Higher education. However supervision of academic, co-curricular and extra-curricular activity carried out by Principal with the help of different committee. Moreover operational autonomy is provided to the individual departments. The departments decide on the workload, lecture schedule, field trips and educational tour, books to be purchased for the library and procurement of departmental items. The various committees are made in charge of implementation of action plans. The progress is monitored and corrective measures are taken. The different committee of the college and the IQAC includes members from the teaching staff, non-teaching staff and students. Every stake holder of the college teaching, non-teaching staff, students and representative take part in decision making. In staff council meeting every participating member is free to express his opinion. The Principal is the Head of Office who takes the lead in the governance and management of the college. Meeting of the Teachers' Council is arranged on a regular basis to discuss the various affairs of the college with a special emphasis on improving the teaching and learning of the college. The work of the college administration is decentralized and many subcommittees are formed at the beginning of the academic year to support the system.

Institutional Values and Best Practices

Plenty of effective steps have been taken by the institution in providing an inclusive environment which has been promoting harmony and tolerance among the students and adopt good qualities and practices. Right from the admission or enrollment there is no bias as the enrollment is purely transparent and merit based. There are no of active extension activities like NSS, , Gender Cell , student association ABVP , etc which provides opportunities to the students in various activities conducted throughout the academic year irrespective of their Caste, Creed, Religion and Region. These extension activities inculcate a sense of unity, discipline and harmony. Students are safe and secure at the institution additional to the security guards and local police, students have physical, emotional and spiritual safety. Anti- Ragging acts as key- factor in maintaining Tolerance and Harmony among students. Campus Discipline Cell, Student Grievance Redressal Cell, Women Grievance Cell are also constituted to address the grievances among students to maintain harmony in the colleges. The institution conducts Regularly Sports Meet, Games, competitions, National and International Days, Teachers Day, Youth Day Gandhi Jayanti

Campus Clean Drive, various Rallies, Beti Bachau(Save girl child) , Beti Padhao(girls co-education), etc some adopted good practices adopted are

1. save life and donate blood.
2. swachata abhiyaan (clealiness)

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT. SWAMI VIVEKANAND COLLEGE, BODLA, KABIRDHAM
Address	Bodla, Kabirdham, chhatisgarh, india
City	Kabirdham
State	Chhattisgarh
Pin	491995
Website	www.gsvcbodla.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	R. K. Pathak	42902-458540	7224950723	-	collegebodla@gmail.com
IQAC / CIQA coordinator	Yogesh Dhruw	42902-540430	7898665001	-	yogeshdhruw342@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	03-07-2007

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Chhattisgarh	Hemchand Yadav University Durg	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Bodla, Kabirdham, chhatisgarh, india	Rural	5.4575	8314.68

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	HIGHER SECONDARY	Hindi	60	44
UG	BA,Art	36	HIGHER SECONDARY	Hindi	200	200
UG	BSc,Science	36	HIGHER SECONDARY	Hindi	150	146
PG	MA,Sociology	24	GRADUATION	Hindi	30	30
PG	MCom,Commerce	24	GRADUATION	Hindi	30	6

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				0				9			
Recruited	0	0	0	0	0	0	0	0	2	0	0	2
Yet to Recruit	2				0				7			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				11
Recruited	5	1	0	6
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				3
Recruited	2	0	0	2
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	5	5	0	10	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	609	0	0	0	609
	Female	463	1	0	0	464
	Others	0	0	0	0	0
PG	Male	39	0	0	0	39
	Female	29	0	0	0	29
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		Year 1	Year 2	Year 3	Year 4	
SC	Male	56	73	60	87	
	Female	31	55	57	64	
	Others	0	0	0	0	
ST	Male	108	114	138	151	
	Female	103	142	134	165	
	Others	0	0	0	0	
OBC	Male	193	213	189	277	
	Female	84	135	138	180	
	Others	0	0	0	0	
General	Male	13	12	14	23	
	Female	10	9	10	21	
	Others	0	0	0	0	
Others	Male	0	0	0	1	
	Female	0	0	0	0	
	Others	0	0	0	0	
Total		598	753	740	969	

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
137	137	137	137	137
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	5	5	5

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
969	742	753	598	498
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
851	851	851	851	851

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0218	0158	0103	067	031

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	11	11	6	6

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
19	19	19	19	19

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 10

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
08.8683	04.26997	00.59719	11.46852	07.09685

4.3

Number of Computers

Response: 18

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Govt. Swami Vivekanand CollegeBodla, Kabirdham, C.G is affiliated to Hemchand University, Durg, and it follows the University approved curriculum. To ensure effective curriculum delivery through a well planned and documentation process different steps are followed by the institution:-The Annual Academic Calendar is prepared in advance and is in harmony with the Office of the Commissioner, Directorate of Higher Education, Govt. of Chhattisgarh and published in the college prospectus. It is also uploaded to our website.www.gsvcbodla.com

The curriculum for each subject is provided to students through the College's, website and library, and a copy is also available in departments for reference.Theory & Practical classes are held as per Time-Table which is organised by the Committee prior to the commencement of the academic year and is presented in the student Notice board and College website,

Conventional classroom teaching is blended with reasonable use of ICT equipments including Desktop computer, Laptops, Wi-Fi etc. This enables interactive classroom sessions. The learning process gets enhanced through the use of the Internet by giving students extra resources and materials. College also encourage other effective curriculum delivery by E-Learning , experiential learning and participative learning Theory & Practical classes are held as per Time-Table which is prepared by the Committee prior to the commencement of the academic year and is displayed in the student Notice board and College website

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

Every Faculty of college conducts a unit test after the complementation of a unit. There is also provision for half yearly exam for UG courses by ``the university, which are 10% of total final exam marks. College activities are carried out according to the academic calendar of the University.

Different committee has been formed to supervise and look after various activities of the college. Feedback from students and teachers are taken, evaluated and actions are taken. To ensure that the students get involved and benefit from the teaching learning process on a continuous basis the college student is by and large judged through assignments, unit/class test, project work, power point presentation, debate and discussion. Students are stimulated to participate in different competitions, extension activities, sports and culture events. The winners are awarded with prizes and certificates. This kind of encouragement motivates and creates confidence among students. Remedial and doubt removal class are conducted as whenever needed. To develop personality and leadership College gives to opportunity through various activities i.e. class representative, NSS Participation, sports events, Presentation in the classroom, Practical exams, and academic tour. Students of the college performed various community services to the local villages .i.e swachhata (Cleanliness) , blood donation. Above stated internal evaluation process has been happening at the college level in a transparent, time bound, efficient and effective way.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: D. Any 1 of the above

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 40

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 02

File Description	Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Our Institution is affiliated college, thus follows the curriculum prescribed by **Hem Chand**

YadavUniversityDurg (C.G.).The university integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human values and Professional Ethics. Following are the courses which integrates Cross Cutting Issue: -

our College also conducts lots of activities on cross cutting issues relevant to Gender, Environmental and Sustainability, Human values and Professional ethics. Our college organizes various Gender Equality and Sensitivity programs throughout session such as World Health Day, Vividha Day, International Women's Day, National Girls Child Day of India.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 1.46

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	2	2

File Description	Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 3.51

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 34

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: E. None of the above

1.4.2 Feedback process of the Institution may be classified as follows: Options:

- 1. Feedback collected, analysed and action taken and feedback available on website**
- 2. Feedback collected, analysed and action has been taken**
- 3. Feedback collected and analysed**
- 4. Feedback collected**
- 5. Feedback not collected**

Response: E. Feedback not collected

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 59.41

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
969	742	753	598	498

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1350	1320	1290	990	990

File Description

Institutional data in prescribed format

Document

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 80.63

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
925	718	732	575	481

File Description

Average percentage of seats filled against seats reserved

Document

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The Colleges occupy comprehensive mix of students from locality mostly Hindi medium, different religions and different economic level. Most of the admitted students are primarily weak. Thus the college identify the advanced learner and slow learners through continuous internal evaluation like unit test, and half yearly exam are conducted. On the basis of above test advanced learned and slow learner identified. Advanced learner made to solve more advance problems, expose them to more deepness of syllabus and for slow learner remedial classes are carried out for better understanding of perceptions and provides them creative environment of learning. Therefore a counseling session is prearranged by faculty members before the beginning of programs to make the students well informed regarding their strength and weaknesses. This counseling session prepare them regarding their goals and objective, code of conduct, curriculum structure, attendance requirement, evaluation pattern and career option etc. When the classes inaugurated first few lectures are prepared to make them aware regarding course outcome. The college often conducts motivational talks by the renowned personalities to deliver motivational talk and share the success stories to the students. If required, syllabus revision and doubt clearing classes are organized.

File Description	Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 96.9

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The college enforce the academic calendar issued by the Department of Higher Education Chhattisgarh. The college is motivated to provide creative environment for holistic development to its student. Therefore possible steps are implemented under the guidance of Principal and IQAC committee for the effective teaching learning process. Each faculty member made the determination to make their lecture session interactive, encouraging students to ask questions to confirm that they understood the question. Besides other learner-centric methods also followed such as:

Practical: In science classes the mode of teaching is both theory and practical. Teachers exhibit and students perform practical in the laboratory under observation. Experimental learning constructs laboratory

wakefulness, handling of tools, glass wares and chemicals. The summative assessment confirms the end outcome of performance.

Project Writing: First year students of all the streams conduct projects in Environmental Science. PG final year students of classes undertake a group project for semester IV. This assists experiential as well as participative learning.

Assignments:- Students are given course related topics to work on. This aids them to extract various learning sources and develop analytical and reasoning capabilities

Classroom Presentation: - Before the submission of assignments students are asked to make presentation in fronts of fellow students and share what they have learned from it. In this process they are taking the other questions as a result understanding of the topic gone to deep root.

Quizzing and Debates:-Time to time debate, quiz, seminar are also held on the relevant topics which helpful for all round development of students.

Engaging students in community based activities and service: –Learning Projects: With the help of NSS volunteers and Swatch Bharat Mission, Traffic Awareness, AIDS awareness campaign planting of sapling, Benefits of Yoga, Curse of Dowry and addiction and vaccination programs etc. are propagated to the villages. So they are getting the chance to learn how valuable and fulfilling it can be given back to others.

Leadership skill:- To inculcate leadership quality in students every year students of UG/PG classes are nominated as Presidents, Vice-Presidents, Secretaries and Joint-Secretaries of various councils of the college. Problem solving methodologies are intended to make the students take responsibilities, solve problems, resolve conflicts and find alternatives. It upholds critical thinking, creativity and scientific temperament.

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

The college motivate faculty to use ICT tools besides conventional teaching. The following innovative practices has been adopted for quality enhancement and student learning:-

1.Project works, study tours, field work, and other co-curricular activities are organized by the college to give students a hand on exposure to the real world.

2.The college encourages teaching as highly interactive where having discussions, raising questions and debating ideas is constantly encouraged. Faculty members use the overhead projector for demonstration of animations/power point presentation to facilitate the teaching learning.

3.Teachers guide the students to use online resources such as E-resources available for independent learning.

4.For participative learning teachers are guided to organize class workshops ,seminars, and paper presentation.

5.Faculty members encourage the students to go beyond the curriculum and discover their potential.

6.Faculty members provide extra study materials to students and their doubts are cleared in tutorial classes.

7.Teachers are encouraged to enrich, update and upgrade their knowledge through FDP (Faculty development program including orientation Programmes and subject specific Refresher Programme organized by UGC recognized universities and colleges. They are also availed opportunities for attending workshops, conferences and seminars.

8.The IQAC analyses the academic progress of every department and conduct the academic audits.

9.The IQAC encourages faculties to update and upgrade their ICT skill by participating ICT workshops. And suggested setting up advanced ICT facilities for all the departments

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 81:1

2.3.3.1 Number of mentors

Response: 12

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 46.32

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 0

2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 7.1

2.4.3.1 Total experience of full-time teachers

Response: 71

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Internal assessment the college includes class tests, unit tests, and half yearly exam of the students. The programme schedule of these internal assessment tests is designed by the Higher Education Department of the state and affiliated university. All the departments accordingly conduct all these tests such as in PG programme each paper/course carries 20 marks for internal assessment and rest 80 marks by semester exam which is conducted by university. The method of internal assessment is communicated to students by faculty members to students. However In addition to this, the departments organize department paper presentation activities to assess the students' attainment and progression. Students are made aware of their progress. Their weaknesses are pointed out. Suggestions are given by faculty member how to improve their performance. The students are evaluated assigning them the tasks such as projects, home assignments, seminars, oral tests, weekend assignments, practical examinations, etc. In order to maintain transparency, answer sheets are given to students and their doubts are cleared if any. The students with poor performance are informed for the improvement, and are advised to join remedial classes. The assessment of the students is done in the following ways –

Communication skill

Subject and practical knowledge

Confidence level· Independent learning

Competency

Use of content

Style of presentation

Interactive ability

Exploration ability

Attendance in theory and practical classes

Behaviour in the class and campus.

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

The annual and semester exam related grievances come under jurisdiction of university. Grievance

redressal cell of the university examination is in accordance to the university regulations in time-bound manner. Discrepancies in the university examination marks are to be rectified by the university through the principal. To avoid grievances, the college circulates and show notice regarding registration of exam form, hall ticket, dates of exams, etc. in classrooms and notice boards respectively. All the faculty members also inform students in their classrooms.

The university conducts exam schedule to the college and the same is brought to the notice of the students. After the declaration of results the university notifies the cut-off date of 15 days to apply for the verification, revaluation, photo copy of answer sheet, and re-verification of the answer sheets.

Accordingly, the students can apply with their grievances to the university.

If the photo copy of the answer sheet is claimed, the same is provided to the students. If the request is to reevaluate the answer sheet, the students get the paper reassessed. If there is any change in marks, the same is sent to the students by the university and their mark sheets are amended. The college takes measures to resolve grievances evidently and fairly. The students against whom U.F.M.(Unfair Mean) cases are recorded in the final/semester examinations are dealt with justifiably. Materials of cheating are seized and their records are maintained. The students are given opportunity to explain their stand. The university constitutes a committee to look into the matter and appropriate measures are taken judicially, transparently and within the time limit. There is also provision for revaluation of the answer sheets.

Those students who are not satisfied with the marks given can request for revaluation. If the students are not satisfied even with the revaluation, they can get the photocopies of their answer copies by submitting the stipulated fee and they can have their answer sheets valued on their own and find out the actual position. If the internal grievances related to class tests/unit tests, presentation, assignments, practical and project work etc are resolved by IQAC committee in consultation with respective faculty members.

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Swami Vivekand Mahavidyalay Bodla is affiliated to Hemchand yadav University Durg and hence here the programme wise curriculum is designed by the university .The institution offers a range of programmes to choose from, both at the graduate and post graduate level. Expected learning outcomes refer to specific knowledge, practical skills, areas of professional development, attitudes, higher-order thinking skills, etc. that the institution expect its stakeholders to develop, learn, or master during a course. When the main goals for a course are articulated, we need to see whether students have achieved them, and

then use the results to make our courses better. The learning outcomes of the programmes and courses are stated clearly by the official website of the university. Hence the programme outcomes, programme specific outcomes and course outcomes are defined at the university level by the Academic Council and Board of Studies and are incorporated in the syllabus. Every department ensures that a copy of the syllabus is maintained. The students are made aware of the learning outcomes through the Principal's address in the beginning of the academic year in the form of induction programme. The faculty of every subject explains course objectives, evaluation pattern, marking scheme and the like to the students. The college procures its self defined strategy to communicate the learning outcome of the curriculum to the teachers and the students. Program Outcomes for each Program are established through the consultation process with the stake holders keeping the Graduate and post graduate Attributes to be attained as basis. Department Vision, Mission and Program Educational Objectives are also kept in view.

The Program Outcomes are published at college webpage www.gsvcbodla.com

- Notice boards from time to time.
- Apart from this, Program outcomes are made reachable to all the stakeholders of the program through education, faculty meeting, student awareness meetings, student induction programs, student parent counselling.

File Description	Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

: Programme outcomes encompass a broad spectrum of knowledge, skills, abilities and attitudes that students acquire during the pursuit of graduate and post-graduate courses. Swami Vivekanand College Bodla offers

programmes in Science, Arts and Commerce, each of them with unique and well-defined outcomes. The specific learning outcomes of various courses are built into the curriculum of each discipline and are available on the website.

Swami Vivekanand Mahavidyalay Bodla offers five programmes B A, B Sc. and B Com, MA (sociology) and MCom. The Programme outcomes are evaluated on the basis of the annual enrolment demand and pass out of students in the different programmes. The institution experiences cent percent admission to the sanctioned strength including marginal increase. The demand ratio for BA and B.Sc. is highest.

The programme specific outcomes are determined at the department levels. The student progression details are collected and collated in each department serves as an indicator. Thirteen percent of the students in all programmes seek higher studies while the rest find employment in government, private and self employment. Each course of the different programmes are evaluated based on internal Assessment conducted at the institutional level and external examination conducted by the university. The components of the internal assessment include seminars, assignments, projects, viva voce and test papers. The

comprehensive

evaluation of the students is based on all these points.

File Description	Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 71.47

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
229	140	103	67	35

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
233	154	154	120	77

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.13

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 0

3.1.2.1 Number of teachers recognized as research guides

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	4	4	4

File Description	Document
List of research projects and funding details	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The college is sincerely willing to develop research culture aimed at benefitting not only the faculty members of the college but its students also. In spite of having the limited resources and paucity of fund, the college has adopted practical approach in the recent years to keep the staff and the students updated with the latest knowledge in their respective fields of study and some of the steps include the following:.. The students of the 4th Semester of PG classes are encouraged to undertake project works related to existing societal problems/ local issues under the supervision of the faculty members. They use survey method, case study and other descriptive research methods to find answers to their research questions and thus they are encouraged and motivated for innovation. The faculty members are encouraged to write innovative research papers, publish them as chapters, books and in journals with ISBN and ISSN respectively.

The college staff encourages the students on various topics to keep them abreast of the latest information and learning on the concerned topics. External resource persons are also at times invited to share their learning with the staff and students. These lectures spark off the creativity of the students and sharpen their innovativeness. The science labs provide the students to get a hand on experience and experiment their ideas. Students who are interested in creative writing are encouraged by the language teachers to write in magazines, journals, and newsletters. Lush green natural environment surrounded trees create the perfect ambience for innovation in the institution.

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of workshops/seminars during last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years	
Response: 0	
3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years	
3.3.1.2 Number of teachers recognized as guides during the last five years	
File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List books and chapters edited volumes/ books published	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The institution has been conducting multiple extension activities in nearby locality and the college. These activities have sensitized students to social issues and help in total development of personalities of students and indirectly society as whole. The NSS spreading the awareness about environment, pollution, waste management, water conservation and health and hygiene etc. As a result local people gain the knowledge about different causes, consequences, and solutions to environmental problems. Thus local people committed to increase the forest cover area. In this context the college inculcates social responsibilities and citizenship role among the students by providing platform to participate in extension activities to sensitize them to range of issue around them including environmental degradation, domestic violence, addiction, Traffic awareness etc. Hence engaging students in community –based activities is

priorities of the college. Students are getting chance to learn how valuable and fulfilling it can be given back to others. The NSS organizes its special camp for 7 days and extends its services in the village during the special camp. SwachchAbhiyaan is arranged in the village Rallies are arranged on various issues for the awareness of the villagers. Door to door visit was made in the neighbourhood of the college to make the villagers aware of some Govt. schemes. Surveys are made to know the realities of the village Projects are given to the students to explore their own neighbourhoods. These activities enable the students to cultivate and illuminate the inherent qualities like self-confidence, leadership, self-discipline, commitment and devotion, hard work and team work and the same qualities also help them to excel in academics as well. The students explore new domain of knowledge and fill their basket of knowledge, with new ideas develop empathy for the socially deprived or oppressed. These

activities enkindle the students a spirit of service and give them the confidence to be a change-maker / reformist for the development of our nation. Therefore following major activities carried out in the college:

Under the **Swachhta Hi Sewahai** program the college students spreading the awareness about the causes, consequences and remedial measure for environmental pollution. Waste Management and Water Conservation Awareness Program are initiated. No Plastic campaign launched.

In the context of health and hygiene the AIDS awareness, vaccination, de-addiction, malnutrition etc drive are launched. Every year planting of sapling are conducted.. For these, the college has conducted different

stage programmes in near by villages for the people awareness. Besides above mentioned activities the college organizes seminar, guest lecturers, and rallies on road safety

(yatayat jagrukta abhiyan), medical chek up camp etc and debate on woman empowerment. Thus all the department of college encourages the students to participate in community basad activities for holistic development.

File Description	Document
Paste link for additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 3

3.4.3.1 Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	0	1	0

File Description	Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 1.98

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	40	0	27	0

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 0

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**Response:** 0**3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Govt. Swami Vivekanand College was established in the year 2007 with an objective to provide quality education blended with ideologies of our ancient Indian culture. The college originated its journey on the path of academic excellence after establishment from Department of Higher Education, Govt. of Chhattisgarh and Affiliation from Pt. Ravishankar Shukla University, Raipur. From the year 2015 the College got affiliated to Hemchand Yadav Vishwavidyalaya, Durg which came into existence after its division from Pt. Ravi Shankar Shukla University, Raipur. Currently it is enveloping more than 900 students and offering 9 Under-Graduate, 02 Post-Graduate programme.

Govt. Swami Vivekanand College has been allocated by govt. land area of 5.4575 acres and building of the college has been constructed with an academic built up area of 8314.68 sq.ms. comprising of 1 blocks. College has 09 number of well spacious, well ventilated and well-furnished classrooms with facilities for conventional chalk-talk method and also occasionally uses e-learning and teaching methods. Each classroom is furnished with comfortable seating devices and equipped with high speed wi-fi that facilitates a good teaching- learning ambience. College has fully equipped and suitably-designed one common UG laboratory for subjects/faculties zoology, Botany chemistry, with proper arrangements of water, electricity and supplies aimed for carrying out the curriculum oriented practicals at Under-Graduate (UG level). The lab is furnished with adequate scientific instrument and chemicals, biological specimen and glass wares. Labs are maintained in clean and hygienic manner. College has one NSS unit

File Description	Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The institute has commitment for all round personality development of students besides education. The college has been striving to create infrastructure for physical fitness, extra-curricular interests and mental well being. The facilities for outdoor games include: open ground for cricket, football, courts for playing badminton, volleyball, Kabbaddi and kho-kho.. The college has substantial equipment for athletics. Unfortunately the college does not have own stadium but nearby there is playground in Campus. So for outdoor game e.g Cricket, Football, sprint, running the college borrows (by taking permission) for some time and make available for our students. It is proud for our college that many students have represented the college at inter college level tournament. The college has a regular post of sport officer but unfortunately it is vacant. The college has stage where cultural programs is organized to give the

opportunity to students to express their inherent creativity. The NSS wing of the college sensitize the students towards society, country, environment, unity, selfless service, disaster management, health and hygiene etc. These wing propagate the government scheme e.g. Swachha Bharat Abhiyan, tree plantation, blood donation, etc through cultural activities on various occasions. From time to time college has been inviting expert related to different walk of life to sensitize the students like legal literacy, financial literacy, Domestic Violence etc. So in a nut shell the college has very healthy atmosphere for sports and cultural programme. Students actively participate in various cultural activities in the college when there is some celebrations. All the programmes in the college include some songs, dances, recitation. Students also perform indigenous dances and songs during the college programmes with their traditional outfits.

File Description	Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 10

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 1

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 100

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
08.8683	04.26997	00.59719	11.46852	07.09685

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

College own its library having valuable collection of more than five thousand books of the diverse subject which catering the needs of students and teachers of different courses. The faculty members of the college extend their duties at present to keep the library functioning for the benefit of the students. There is a reading section attached with the library so that students and staff can read in the library. The students are allowed to take two books using their library cards. The library plays a very important role in the learning of the students as most of the students are not able to buy the required number of books recommended by the teachers due to their financial constraints. A computer is installed in the library for keeping some records and online search of books and other information. In addition to the books it has also subscribed to a number of valuable magazines and competitive books to cater the needs of the visitors to the library and students preparing for competitive exam. Library has reading space and e-surfing center which is open for students and staff

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: E. None of the above

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.89**4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
00.3	01.7202	0	01.3528	01.0606

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year**Response:** 3.78**4.2.4.1 Number of teachers and students using library per day over last one year**

Response: 37

4.3 IT Infrastructure**4.3.1 Institution frequently updates its IT facilities including Wi-Fi****Response:**

The college has broadband connection of 10-20 mbps from airtel wi connection strengthening the teaching and learning process. The campus is partially Wi-Fi enabled. Teachers and students can access Wi-Fi facility in the campus to get additional information and research related queries. One class room has overhead projectors is available to provide effective teaching for the students. Some Faculty members uses power point presentations in some special lectures to enhance learning experience. To facilitate office work Photocopy machine, Printer with scanner in adequate number available in the office. The college campus is under CCTV surveillance to ensure safety and security to its stakeholders. Students are encouraged to use IT infrastructure, online study resources for broadened their knowledge horizon.

The college has developed 9 class room for conventional teaching which may further serve as a seminar hall with the amenities of LCD projectors for PowerPoint Presentations, Showing of video clips etc. All the computers in the college are provided with UPS Back-up facility. Besides computers, other ICT equipments like, Printers, photocopiers, LCD Projectors, Speakers, Amplifiers, Wireless Microphone etc. are available in the college in adequate number to feed the requirements of 08 desktop The college has Deep net broadband connection getting access to the internet and also using mobile hotspot or Jio-fi, with

a speed upto 10-20 mbps.

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 54:1

4.3.3 Bandwidth of internet connection in the Institution

Response: C. 10 MBPS – 30 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 295.17

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
059.94	08.539	01.1943	022.937	014.1937

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college ensures proper upkeep of its infrastructure, facilities and equipment's by carrying out by

periodic maintenance drive by concerned member. The admission policies explained in the college prospectus right from the beginning of admission till the student leave the college and its rules and regulations are updated as prescribed by state government. This prospectus is made available in college office.

On the infrastructure front students and teachers are encouraged to use available resources optimally. All the labs and classrooms in the college are well maintained. In case of any lab equipment/electric appliances not properly working then concerned department personnel informed to office for repair or replacement as he takes care of it. The sports facilities can be used by students by getting permission from in charge during leisure time. The college has taking care of health and hygiene by providing safe drinking water and regularly cleaning of washrooms by hiring the staff. The college has inherent inclination to keep its campus clean and green which in turn gives healthy environment. For uses of library facilities, at the beginning of the academic year, each student is issued library card after collecting their details. Only two books can be issued per months on each library card per students. If he/she fail to return the borrowed books in good condition within one month then one rupees fine each day is levied on the students for each book. The new book is issued only when previously borrowed books are returned. At the end of every semester/academic year every students must return the books to the library. Similarly teachers are allowed to takes books after entering in the teachers register. The lab facilities are open for science students. The students carried out the experiment in the lab and prepare practical file what they do in the lab. This practical file is preserved throughout the year which has weightage in practical exam. For smooth functioning of college various committee are formed under guidance of the head of the institution to look after the various academic, cultural, library NSS etc activities. The information regarding scholarship, sports, , NSS admission, reservation policy etc are displayed on notice board and uploaded on college website time to time. The concern department teacher in charge gives their academic requirement to the head of institution and then procurement made by the same. Thus all the physical infrastructure like academic, sports, library, electricity and water supply etc are regularly maintained whenever need arises

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 73.58

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
694	514	589	455	362

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: E. None of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 0

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance

- 3.Mechanisms for submission of online/offline students' grievances**
4.Timely redressal of the grievances through appropriate committees

Response: D. 1 of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0.25

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	02	0	0	0

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 15.14

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 33

File Description	Document
Details of student progression to higher education (Data Template)	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 12

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	012	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The college has a student council. As per the guidelines laid down by the state higher education department every year student council is constituted through election or nomination as the case may be. The council look after the academic and extracurricular needs of the student. The major events that the council organizes are the college fresher's and annual college fest (lokrang). Besides that the council organizes various seminars pertaining to student personality development, environmental awareness etc. throughout the year. It is the duty of the council to listen to the grievances of the students of the college and take appropriate action for the same. The council be it class teaching, academic activities, cultural activities, sports, environmental issue they work hard and coordinate with the various officers in charge of the committees of the institution.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 0

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Swami vivekanand govt. Bodla has a Alumni Association although not registered yet it is dedicated to foster an enduring relationship between its Alumni and the college management as well as newcomer students . We have recently started a tradition of inviting Alumni once in a year normally during December endings .

Alumni of Swami vivekanand govt. college Bodla are spread all over India to play a role in shaping public policies in favor of secularism, poverty alleviation, women empowerment, upliftment of the marginalized, safeguarding human rights, preservation of the environment and spreading literacy.

Major activities and contribution of the the alumni students towards the development of the College are:

- 1.Renovated statue of Swami Vivekanad in front of the college campus.
- 2.Instituted endowments and prizes for the deserving students on merit basis
3. Delivering talks to newcomer students regarding their future careers and options of employment and business opportunities.
- 4.Nonmonitory individual help and guidance through providing books and study materials are done by alumni students to the newer students .

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision:

Government Swami Vivekanand College Bodla Kabirdham C.G aims to achieve qualitative and value-based education to students so that they are nurtured to be job-ready and become socially sensible citizens of the country. The hallmark will be the holistic development of the learners.

Mission:

- 1.To make higher education approachable.
- 2.To make quality higher education accessible to all sections of society, including the tribal population of Chhattisgarh.
- 3.To provide quality higher education and sustain academic excellence.
- 4.To enhance skills of the youth for self-reliance and sustainable development.
- 5.To impart leadership qualities among students and make them responsible to the society.
- 6.To develop courage, confidence and competitive spirit in the changing global scenario.
- 7.To provide opportunity of quality-based and value-oriented education to the students.
- 8.To provide surrounding where more students participate in sports at state, national and international level.
- 9.To provide quality education in the disciplines of arts, humanities, social sciences, natural sciences and other disciplines of learning.

Government Swami Vivekanand College Bodla Kabirdham C.G . It was started in year 2007 with humble beginning of 115 students in a makeshift campus of school building located in Kabirdham. In such small span of time college has crossed many milestones. Although the overall administration of the college remains in hand of Principal which is regulated by Higher education Department of state, but in the college different committee are working which is headed by faculty members. This committee plays major role related to academic and administrative decision after consultation with head of institution. The college administration taking decision such a way that their vision and mission of the college realized. In this context college following achievement so far made: The college shifted to present own campus. The College building comprises office space, classroom space, laboratory and open stage area. Initially from 115 students to currently more than 700 students studying in the college across all stream arts, science and commerce.

Till the academic year 2016-17 we are offering only undergraduate programme B.A., B.Sc. and B.Com. But from academic year 2017-18 College is offering post graduate programme in M.A. Sociology and

M.Com. The college library every year adding more books and it gets partially automated. The college

administration managed to pursue District administration to enhance facility like Cycle stand, Platform around tree, bus stop, , water RO, functional canteen for student and teachers and many more things are in pipeline.

All the classes have green board. To enhance security of college, the college is under CCTV surveillance. Every academic year college organizes sports and cultural fest. For holistic development of students NSS unit is in function. The college has dedicated qualified faculty team who serve the regional youth by providing higher education and enabling them for job markets.

Thus college consistently striving for excellence in higher education.

File Description	Document
Upload any additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Being a government college it is controlled by Department of Higher Education Chhattisgarh. The major issue like finance, infrastructure and transfer-posting, sectioned of new post, commencement of new courses or programme are handled by Department of Higher education. However supervision of academic, co-curricular and extra-curricular activity carried out by Principal with the help of different committee. Moreover operational autonomy is provided to the individual departments. The departments decide on the workload, lecture schedule, field trips and educational tour, books to be purchased for the library and procurement of departmental items. The various committees are made in charge of implementation of action plans. The progress is monitored and corrective measures are taken. The different committee of the college and the IQAC includes members from the teaching staff, non-teaching staff and students. Every stake holder of the college teaching, non-teaching staff, students and representative take part in decision making. In staff council meeting every participating member is free to express his opinion. The Principal is the Head of Office who takes the lead in the governance and management of the college. Meeting of the Teachers' Council is arranged on a regular basis to discuss the various affairs of the college with a special emphasis on improving the teaching and learning of the college. The work of the college administration is decentralized and many subcommittees are formed at the beginning of the academic year to support the system. Decentralized and participatory management may be resembled from the following:

Admission committee arranges the admission of the college. HODs play key role to ensure quality in teaching-learning in their respective departments. They plan in consultation with the other faculty members of the departments for fulfilling the course objectives. They decide about the projects and syllabus of the session examinations. They share their requirements to the Principal. Examination committee ensures the smooth and fair arrangement of the sessional and semester examinations. Cultural Committee arranges all the cultural programmes on different occasions and also arranges the observation of all the important days in the college

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Plans are prepared by different departments and sub-committees and these get incorporated in the College Academic Calendar at the beginning of the session for the smooth working of the College. Principal conducts regular meetings with the departmental heads, conveners of different sub-committees and student council to discuss the policies and plans and their ways of implementation. SWOC Analysis is done for preparing the objectives, strategies are then made and the concerned agencies implement the same. The institution adopts various modes to monitor and evaluate different policies and plans for effective implementation and improvement regularly. Feedbacks are usually sought from all the stakeholders verbally for further improvement in the service. This also helps in the qualitative improvements of the institution.

The college, from its inception following Perspective/Strategic plan it has:

To open PG courses in arts and science subject like chemistry, hindi etc and UG courses like BCA, BBA. In near future introduction of some more professional program e.g Law, Biotechnology, and certificate courses like PGDCA etc. To equip all the classes with ICT facilities and establishment of smart class rooms. Establishment of fully automated library. To develop fully Wi-Fi campus with advanced computer laboratories for students and faculty. Extension of existing main building to start more UG and PG courses in future leading to autonomous PG College. Currently we are running shortage of class rooms. Construction of seminar Hall, Boys and Girls Hostel and Flats for teaching and non-teaching staff. Up gradation of science laboratories and establishment of language lab. To inculcate proper skill so that students gets easily placement or became entrepreneur. To make well developed counseling cell, Placement Cell and career guidance cell. Establishment of Incubation center.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Being a government institution its organizational structure, management and governance comes under rules and regulation laid down by state government. In hierarchy, the Principal of the college who is entrusted with overall in charge of college like financial transaction (functioning as Drawing Disbursing Officer), administrative, academic activities etc. The Principal of the college executes all the guidelines

received from the University and Department time to time and provides

leadership in all the affairs of the college. He is the liaison between the college and the Department and the University and provides all the information and reports required by the higher authorities. The principal is assisted by Heads/coordinator of various departments, librarian, office staff and janbhagidhari funded staff.

However academic and cocurricular

activities is main objective of the college which is look after by concern faculty of each department. The departments are running under available astt professors who is basically senior most faculty in coordination with departmental colleagues. Similarly sports activities headed by sports officer or sports in charge and the Library under a Librarian. Apart from that the college administered by various functional committees which are upbuild each year at the beginning of academic session. This committee acts as an advisory to the principle. The service rules and promotion for the teaching and non-teaching staff as per the rules and regulation laid down by competent authorities like UGC (University Grants commission) and Chhattisgarh government.

Recruitment Procedure: Recruitment of teaching and non-teaching staff are done by government through Chhattisgarh Public Service Commission and Vyapam. Recruitment of guest lecturers are done by college administration on the basis of merit as norms prescribed by state governments. Moreover recruitment of janbhagidari staff are carried out by JanbhagidariSamiti. The Grievance redressal is addressed by Disciplinary committee and Committee against Sexual Harassment presided over by head of the institution. To give complete satisfaction of all the stakeholders of college like students, parents and staff members college administration installed a complaint and suggestion box.

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The welfare measures for the teaching and non-teaching staff are decided by the Government are governed by the regulations and policies of the Government and it is modified time to time when recommendations of the pay commissions are accepted. In case of regular teaching staff, the recommendations of the UGC are accepted. The institution has following welfare measures for teaching and Non -teaching staff as per the Chhattisgarh government rules:

1. There is a family benefit scheme for regular employees of college in case of accident or demise of the employee holding the post.
2. The Group insurance Scheme (GIS), GPF and NPS for all the employee who falls under its eligibility criteria.
3. Its employee can avail the facility of partial withdrawal from their GPF accounts in case of urgent family needs like marriage purpose, education of children, construction of house and medicalemergency.
4. There is medical reimbursement facility for its staff.
5. There is festival advance scheme and grain advance scheme and washing allowance scheme for class fourth non- teaching staff.
6. Child care leave for female employees having children up to the age of 18 years.
7. Faculty members are encouraged to participate in Orientation Programmes /RefresherCourse/Seminars /Workshops
8. Staff can avail leaves on various grounds after getting approval from the concerned authority.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 3.82

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	01	0	0

File Description	Document
IQAC report summary	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff**Response:**

All the regular teaching and non-teaching staff have to fill up and submit his/her C.R. (Confidential Report) every year. The head of the institution scrutinize the details of C.R., mark his opinion and submit to Commissioner, Department of higher education for further action. Moreover teaching staff of the college fills annually the prescribed API proforma which catches all the activities by the teacher is also submitted

to Commissioner, Department of Higher education for performance appraisal. This proforma asking questions like number of publications in research papers, books, seminar, conferences, number of teaching hours and related activities. Apart from that it is also expected from teacher to involve in governance of the college to look after the examination related duty, various committee, curricular, co-curricular and extracurricular activities as a convener. Teacher performance also evaluated on the basis of their class result. On and off teacher also engaged in government assigned activities like election duty, social awareness campaign etc. All work should be filled up in API proforma what the teacher has done so far. They are also being encouraged to use Teacher Diary to record their activities and maintain it on a regular basis from this academic year. The appraisal forms are assessed by the Principal and the required support and guidance are extended for better performance. Non-teaching staff are not given any appraisal form but their performance is assessed by the Principal informally by looking at their timely completion of their assigned works in a proper manner. The Principal one on one talks to the non-teaching staff and give required feedback for improving their quality work. Annual feedback is collected from the students by IQAC committee of the college regarding performance and conducts of teacher. Their feedback is analyzed and appropriate

6.4 Financial Management and Resource Mobilization**6.4.1 Institution conducts internal and external financial audits regularly****Response:**

In the financial matter the college is subservient to the rules of the government. The college only conducting external audit. Financial audit is mandatory and account of the college audited by Account General of Chhattisgarh since inception of college i.e. period 08/2008 to 11/2018 on dated 13.03.2019. Account of Janbhagidari samiti (Pool of money collecte by every students who get enrolled in the college) audited annually by the chartered accountJanbhagidari Account Period from 01.07.2015-30.06.2018 audited by Chartered account dated 25.09.2018

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)**Response: 0**

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The Principal and DDO ensures that the fund is utilized for the specific purpose for which it has been obtained. Finance and Accounts Department working under the supervision of the Head clerk and the administrative control of the Principal, handles the responsibility of implementing all tasks related to finance and accounting in accordance with the rules, regulations and financial policies framed by the respective authorities in this regard. The Finance and Account Department attends all work related to accounting including treasury and bank operations. Draft Budget is prepared every year taking into consideration the financial requirements of the college. The Principal is responsible for monitoring and controlling the financial procedures by implementing the approved financial plans by financial committee for optimal performance. Govt. norms are followed in order to make effective use of resources. All the collections are deposited in the bank. Only duly authorized persons can operate the bank account. Accounts related to Govt. and all other accounts are handled by an accountant. UGC accounts by the senior faculty. The Principal monitors and supervises the mobilization of fund. On receipt of any fund, it is recorded in the Head wise appropriation registers. The Principal in consultation with the Purchase Committee/concerned department follow the formalities for utilisation of fund. Quotations are sought and then following the required formalities Supply Order is given to the vendor for purchase of any material. Beneficiaries are added to the software and the payments are made online through Treasury. Concerned departments are consulted with for optimal utilisation of resources and protocols are followed for utilisation of resources in the labs and library. The major sources of receipts/funding for the institution are as follows: State government Allotments ,planned and non Planned grant. Development fee collected from the students (Janbhagidari fund)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC was established in 14/01/2020. The cell has the responsibility to monitor the all activities going

in the college. However, since the inception of college its various committees have been working for the quality enhancement of the college. These committees have been looking at various facets of the college viz. academic, extra-curricular, administrative, extension services and financial aspects under guidance of IQAC. So IQAC following Initiatives are taken: Monitoring quality of the institution processes. Implementing quality initiatives, including ICT facilities to improve the quality of teaching learning. With full spirit implementing quality measures in line with the Vision and Mission of the institution.

Regularly collects feedback from students for understanding their need and improve the facility for better student centric learning. The IQAC keeps in touch with all committees and monitors their functioning

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The IQAC cell comprises faculty members of different department, students and respected citizen of this locality. The following examples of the college adopted to facilitate teaching learning process:

1. Use of technology along with conventional teaching.

2. Emphasis on fundamentals.

3. Maximum students of this college come from poor economic background. This college located in tribal area where significant numbers of tribal people is illiterate. In order to bring them to main stream only good education is way. Thus the IQAC instruct the faculty member to encourage the students to use technology, online study platform for their learning and competitive exam preparation.

4. Those students enrolled in this college have poor schooling. They have less command over English and on subject fundamentals. In order to understand the class lecture they will have to know some basics. On this area they are lacking. So on the recommendations of IQAC the faculty member provide the remedial class to students to build their fundamentals and understand the lecture at ease.

6.5.3 Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2. Collaborative quality initiatives with other institution(s)**
- 3. Participation in NIRF**
- 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: D. 1 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The concept of gender equity refers to “fairness of treatment for both women and men, according to their respective needs.

Gender equity in education means that males and females have equal opportunities in terms of economic, social, cultural, and political developments. This will contribute to future of girls and boys more than approaches men-centered, and girls will get benefits from public and domestic life as much as boy.

keeping in mind the vision of higher education for maintaining Generation Equality and Realising Women’s Rights through building up momentum of empowerment of girls, our institutes has focused on the more inclusion of female participation in college level programme. promotion by the institution for increasing their participation.

1. Safety and security

Safety of girls is a top priority at every college campus. Nowadays, safe and supportive campus community is both an obligation and a challenge for college administrators and students. Institute should provide a comprehensive range of security amenities especially for girls within the premises, through a dedicated team of security personnel. It is a common phenomenon that most of the outstation students enrolling for different courses come out of their homes and cities for the first time in their life. It is therefore of utmost importance for institutions to provide them a comfortable and safe ambience of ‘feel at home’ within the campus.

Following actions have been taken to ensure safety of the girl students-CCTV Camera

24 hour CCTV surveillance is maintained in the college. It helps to keep a check on anti- social activities. Students and other employees in the college too remain cautious about the surveillance. Discipline is also maintained and it also provides a sense of security to the students and even their guardians. Students wear identity cards at all times to ensure their identity. The institution takes good care of the students in every aspect.

Restricted Entry

For security of the girls in the college campus and to restrict unwanted entry, proper boundary wall with fencing have been constructed. Signboards have been placed outside hostels to ensure restricted entry

Women Grievance and empowerment cell

A Women Grievance & Empowerment Cell also plays role actively to address the issues of all the female students in the college. Cell also actively work on this issue outside campus also.

Female staff

Female staff members (guest lecturer) work constantly supervise girls boys activity and prohibit any unwanted incidence or disturbance in the college.

Discipline in campus

There is a Discipline Committee in the institution to take care of safety and security of the students. It also keeps an eye on the working of all the employees as well as the activities of the students within the institution. aims at zero tolerance against eve teasing/ragging with wide publicity which is maintained by the Discipline Committee.

Women Grievance and empowerment cell

A Women Grievance & Empowerment Cell also plays role actively to address the issues of all the female students in the college. Cell also actively work on this issue outside campus also

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Although this is a small campus still it takes significant steps for collection of waste separately in the campus so that we can dispose it accordingly. Solid, paper, metal and e-waste are collected separately. small box are kept on the corner of the campus , this act is harmonious to environment.E-Waste management: old electronic devices of campus from office and students like CDs, earphones (damaged) system waste or other miscellaneous are collated and disposed off accordingly. Plastic waste and glass waste (broken glassware) from the labs are segregated and disposed.The College has installed a **Green Bin recycler** for the paper waste to be converted into biodegradable compost without any bad odour. This process helps in dealing with the food waste in the campus in an eco-friendly manner. This Green Bin

Composter also provides a Soilless Planting medium, which is a good organic manure and a bio fluid, which is a Natural Organic Pesticide and Bio Booster for the Plants. These products are used for the gardens in the College.

E-Waste Management:

E-waste such as computers and electrical and electronic parts which are not usable is very less in quantity. The cartridges of laser printers are refilled and used. Old computers and electronic gadgets that can be repaired are used by the college or donated to the schools in the adopted villages. The institution has decided to contact approved E-waste management and disposal facility in order to dispose E-waste in scientific manner.

File Description	Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

Response: C. 2 of the above

File Description	Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

Response: B. 3 of the above

File Description	Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit
- 2.Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions / awards
- 5.Beyond the campus environmental promotion activities

Response: E. None of the above

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.
- 2.Divyangjan friendly washrooms
- 3.Signage including tactile path, lights, display boards and signposts
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: D.1 of the above

File Description	Document
Link for any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Plenty of effective steps have been taken by the institution in providing an inclusive environment which has been promoting harmony and tolerance among the students. Right from the admission or enrollment there is no bias as the enrollment is purely transparent and merit based. There are no of active extension activities like NSS, Gender Cell , student association ABVP , etc which provides opportunities to the students in various activities conducted throughout the academic year irrespective of their Caste, Creed, Religion and Region. These extension activities inculcate a sense of unity, discipline and harmony. Students are safe and secure at the institution additional to the security guards and local police, students have physical, emotional and spiritual safety. Anti- Ragging acts as key- factor in maintaining Tolerance and Harmony among students. Campus Discipline Cell, Student Grievance Redressal Cell, Women Grievance Cell are also constituted to address the grievances among students to maintain harmony in the colleges. The institution conducts Regularly Sports Meet, Games, competitions, National and International Days, Teachers Day, Youth Day Gandhi Jayanti Campus Clean Drive, various Rallies, Beti Bachau(Save girl child) , Beti Padhao(girls co-education), etc

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

SAVE LIFE DONATE BLOOD -WORLD BLOOD DONATION DAY CAMP IN BODLA 2017

Giving blood is a uniquely powerful act. Effective coordination can dramatically increase its life-saving impact The blood donated by a healthy individual could save the life of a woman suffering birth

complications, revive and sustain a child with severe anemia, facilitate urgent surgery, or provide critical support during a public health crisis. It is a gesture made all the more significant given blood's core components are yet to be synthesized, making voluntary donation one of the most basic expressions of human solidarity possible. Well-coordinated blood and blood product systems can dramatically increase the act's life-saving impact. In recent years WHO South-East Asia and its Member countries have done just that, making rapid strides in enhancing the safety, quality and availability of blood products and the systems that support them, thereby helping secure access for all people everywhere to essential health services – one of WHO South-East Asia's Flagship Priorities. At present around 15.9 million units of blood are collected Region-wide annually, with around 18 million units required. To reach that volume, regular donations should be encouraged as a matter of duty, with advocacy among youth a particular point of focus. At the same time, given that the Region's blood banks (on average) separate just under half of all blood into its various components – a process that allows patients to receive only the plasma, platelet, red or white cells they require, leaving the rest to be used as and where needed – there is significant scope to increase the efficient use of blood already donated. That should be pursued as a matter of priority .

Under the aegis of NSS blood donation programmes was held by Swami vivekanad college Bodla Kabeerdham where more than 43 students participated actively in the programme

WORLD CLEANLINESS DAY (Swach Bharat Abhiyaan)

Spreading the message of swachta (cleanliness) and good health , Under the aegis of NSS unit of the college cleanliness awareness programme held by the students of Swami Vivekand College, Bodla on 25/10/2017 a seven days programme participants including 36 students mostly under graduates of arts and science stream propagated the message of swach bharat mission 8 km away from Bodla towards Bhoramdeo raod programme headed by the coordinator Mr.Rajesh Pathak(Principal in charge) accompanied by other staff members

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: D. 1 of the above

File Description	Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Swami Vivekanand Government College Bodla celebrates national and international commemorative days to inculcate constitutional responsibilities, to instill patriotic spirit and to foster unity among fellow citizens Independence Day and Republic Day are celebrated in the college by hoisting the Indian flag and by organizing dance-festival events particularly on 15th August every year. Hindi Diwas is celebrated on 14th September every year to celebrate the adoption of Hindi as the official language of the country. International Mother Language Day is observed on 21st February to promote the preservation and protection of our mother language. International Women's Day is celebrated on 8th March. On this occasion, various competitions are organized in the college to celebrate women-power. The Women's Development Cell addresses issues related to gender disparity and promote gender equity in our society. Surgical Strike Day, Kargil Diwas, Army Day were celebrated on September 29, 2018; July 26, 2019; and January 15, 2020 respectively. National Youth Day is celebrated every year on 12th January to commemorate the birth of Swami Vivekananda. Debates, essay writing, extempore competitions are organized to spread the messages of Swami Vivekananda amongst the youth. International Yoga Day is celebrated every year on 21st June to mark the practice of self-discipline and tradition of well-being continuing for thousands of years in India. Important environment-related days are commemorated at Swami vivekanad Government College Bodla to heighten awareness about the importance of safe environment and conservation of natural resources. World Environment Day is observed every year on 5th June. Various competitions like poster making, slogan writing, essay writing, etc. are organized on this occasion. World Ozone Day was celebrated on September 16, 2019. Various inter-college competitions were organized on this occasion. International Day for Biological Diversity was celebrated on May 22, 2020. Online student activities were organized to engage young minds towards new possibilities. The

college actively participates in the Swachh Bharat Abhiyaan by ensuring proper sanitation facilities, dustbins on the campus, and hygiene in the toilets

File Description	Document
Link for Geotagged photographs of some of the events	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

SAVE LIFE- DONATE BLOOD

OBJECTIVE

Giving blood is a uniquely powerful act. Effective coordination can dramatically increase its life-saving impact. The blood donated by a healthy individual could save the life of a woman suffering complications, revive and sustain a child with severe anemia, facilitate urgent surgery, or provide critical support during a public health crisis. It is a gesture made all the more significant given blood's core components are yet to be synthesized, making voluntary donation one of the most basic expressions of human solidarity possible. Well-coordinated blood and blood product systems can dramatically increase the act's life-saving impact. In recent years WHO

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Practice description:

Every year students of the college under the aegis of NSS programme actively participate in the blood donation programme assisted by medical organizations from local government hospital Kawardha. Although frequently held the practice was interrupted in 2019-2021 session due to covid pandemics. Still under urgency any person from hospital contacts the college for blood requirements particularly for rare blood groups the studently gladly go for such life saving process. The uniqueness of the activity is it promotes the thinking of hospitality and caring habit inculcation among the students. Due to a large population, and same blood, marriage in many communities in Chhattisgarh, there is always a high chance of genetic blood disorder like Sickle cell anemia in Chhattisgarh. The incidence of genetic blood diseases in Chhattisgarh is considered high. Since, sickle cells carry less oxygen and block blood vessels. A blood donation from someone without the disease, can be used to increase oxygen and free blocked blood vessels in a SCD patient. Red blood cells donated by blood donors are the best for SCD patients. Because SCD

patients need blood with (and without) specific components, there is a constant need . Patients require blood transfusions to prevent organ damage and to decrease pain. Pain is the number one reason SCD patients end up in the hospital. According to the screened population, it is observed that the prevalence of SCD is 2.1%, sickle cell trait was 10% among different tribes in Chhattisgarh community. The frequency of sickle cell trait in India is 4.3 % . In Orissa and Chhattisgarh frequency of sickle cell anemia are approximately 9 and 10 % respectively. Chhattisgarh is formed from south eastern parts of Madhya Pradesh in the year 2000 and 32 % of populations tribal origin

Limitations of the practice; Since every year large number of students from far off remote areas in villages register as students in the college due to shortage of staffs many a times hinder the frequently availability of donorstudent as due to difficulty of communication.

MISSION FOR CLEAN INDIA (SWACH BHARAT ABHIYAAN)

Objective : Shri Narendra Modi launched the Swachh Bharat Mission at Rajpath in New Delhi. On 2nd October 2014, Swachh Bharat Mission was launched throughout length and breadth of the country as a national movement. The campaign aims to achieve the vision of a ‘Clean India’ very soon . By inviting people to participate in the drive, the Swachhta Abhiyan has turned into a National Movement. A sense of responsibility has been evoked among the people through the Clean India Movement. With citizens now becoming active participants in cleanliness activities across the nation, the dream of a ‘Clean India’ once seen by Mahatma Gandhi has begun to get a shape. Through Swachhata mission People from different sections of the society have come forward and joined this mass movement of cleanliness. From government officials to jawans, bollywood actors to the sportspersons, industrialists to spiritual leaders, all have lined up for the noble work. Millions of people across the country have been day after day joining the cleanliness initiatives of the government departments, NGOs and local community centres to make India clean. Organising frequent cleanliness campaigns to spreading awareness about hygiene through plays and music is also being widely carried out across the nation

Practise description : Every year since its establishment in 2007 students of Swami vivekanand Govt.College, Bodla through NSS programme actively participate in the mission of clean India and clean Chhattisgarh Spreading the message of swachta (cleanliness) and good health , Under the aegis of NSS unit of the college cleanliness awareness programme held by the students of Swami Vivekand College, Bodla on 25/10/2017 a seven days programme participants including 36 students mostly under graduates of arts and science stream propagated the message of swach bharat mission 8 km away from Bodla towards Bhoramdeo raod programme headed by the coordinator Mr.Rajesh Pathak(Principal in charge) accompanied by other staff members .

File Description	Document
Link for Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The Colleges occupy comprehensive mix of students from locality mostly Hindi medium, different religions and different economic level. Most of the admitted students are primarily weak. Thus the college identify the advanced learner and slow learners through continuous internal evaluation like unit test, and half yearly exam are conducted. On the basis of above test advanced learned and slow learner identified. Advanced learner made to solve more advance problems, expose them to more deepness of syllabus and for slow learner remedial classes are carried out for better understanding of perceptions and provides them creative environment of learning. Therefore a counseling session is prearranged by faculty members before the beginning of programs to make the students well informed regarding their strength and weaknesses. This counseling session prepare them regarding their goals and objective, code of conduct, curriculum structure, attendance requirement, evaluation pattern and career option etc. When the classes inaugurated first few lectures are prepared to make them aware regarding course outcome. The college often conducts motivational talks by the renowned personalities to deliver motivational talk and share the success stories to the students. If required, syllabus revision and doubt clearing classes are organized.

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5. CONCLUSION

Additional Information :

<https://www.gsvsbodla.com>

Concluding Remarks :

The college is motivated with the motto "There is no other wealth like knowledge". "To provide quality higher education catering the needs of society, on par with changing global trends". In order to realize our vision and mission of college we are committed to provide quality education in this rural region in diverse emerging fields and give appropriate platform for co-curricular and extracurricular activities. The students get the meaning full education and develop their personality as a holistic way so that they could contribute to socio-economic progress, as majority of students of this college belongs to economically backward families. Although our college is in the initial process of accreditation facing lack of adequate number of teaching faculties and non technical staffs while student numbers are constantly increasing in the recent years it expects to cover maximum portion of the accreditation steps to update itself and adopt newer methods of teaching management to cater the education needs of the students. We are contemplating to open new program, research, library and canteen for students and workshop and seminar and in future in our college

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																														
1.3.3	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 14 Answer after DVV Verification: 34</p> <p>Remark : 1) HEI input changed as per the provided supporting documents 2) Kindly provide English translated suthenticated documents.</p>																														
2.1.1	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>969</td> <td>740</td> <td>753</td> <td>598</td> <td>498</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>969</td> <td>742</td> <td>753</td> <td>598</td> <td>498</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	969	740	753	598	498	2020-21	2019-20	2018-19	2017-18	2016-17	969	742	753	598	498	2020-21	2019-20	2018-19	2017-18	2016-17					
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2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>562</td> <td>430</td> <td>437</td> <td>347</td> <td>289</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>925</td> <td>718</td> <td>732</td> <td>575</td> <td>481</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	562	430	437	347	289	2020-21	2019-20	2018-19	2017-18	2016-17	925	718	732	575	481										
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2.4.3	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers Answer before DVV Verification : 82 Answer after DVV Verification: 71</p> <p>Remark : 1) HEI input changed as per the provided supporting documents. 2) Kindly provide Experience certificate/appointment order of teachers.</p>																				
4.1.4	<p>Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)</p> <p>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs) Answer before DVV Verification:</p> <table border="1" data-bbox="306 788 1046 922"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>8.8683</td> <td>4.26997</td> <td>0.59719</td> <td>11.46852</td> <td>7.09685</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1003 1046 1137"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>08.8683</td> <td>04.26997</td> <td>00.59719</td> <td>11.46852</td> <td>07.09685</td> </tr> </tbody> </table> <p>Remark : 1) Provided supporting documents not to be considered. 2) Kindly provide English translated consolidated fund allocation towards infrastructure augmentation facilities duly certified by Finance Officer. 3) Highlight the relevant items in the audited income and expenditure statement.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	8.8683	4.26997	0.59719	11.46852	7.09685	2020-21	2019-20	2018-19	2017-18	2016-17	08.8683	04.26997	00.59719	11.46852	07.09685
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4.2.3	<p>Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs) Answer before DVV Verification:</p> <table border="1" data-bbox="306 1572 1046 1706"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1.99</td> <td>1.7202</td> <td>0</td> <td>1.3528</td> <td>1.0606</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1787 1046 1921"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00.3</td> <td>01.7202</td> <td>0</td> <td>01.3528</td> <td>01.0606</td> </tr> </tbody> </table> <p>Remark : 1) Provided supporting documents not to be considered. 2) Kindly provide English translated consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Head of the Institution and CA. 3) Provide authenticated Audited</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1.99	1.7202	0	1.3528	1.0606	2020-21	2019-20	2018-19	2017-18	2016-17	00.3	01.7202	0	01.3528	01.0606
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Income/Expenditure statement highlighting the expenditure for purchase of books and journals

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
8.8683	4.2699	0.5971	11.4685	7.09685

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
059.94	08.539	01.1943	022.937	014.1937

Remark : 1) Provided supporting documents not to be considered. 2) Kindly Provide English translated audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CA.

5.2.1 Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year - wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	02	0	0	0

Remark : 1) Provide authenticated List of students placed along with placement details such as name of the company, compensation, etc year wise.

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	12	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	012	0

Remark : Provide authenticated e-copies of award letters and certificates.

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	20	19	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : 1) HEI input changed as per the provided supporting documents. Provided supporting documents not to be considered. 2) Provide Report of the events/along with photographs appropriately dated and captioned year-wise. 3) Provide authenticated Copy of circular/brochure indicating such kind of activities. 4) Provide authenticated List of students participated in different events year wise.

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: C. 2 of the above

Remark : Observation accepted as per the SSR.

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	1	1	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	01	0	0

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>295</td> <td>295</td> <td>295</td> <td>295</td> <td>295</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>137</td> <td>137</td> <td>137</td> <td>137</td> <td>137</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	295	295	295	295	295	2020-21	2019-20	2018-19	2017-18	2016-17	137	137	137	137	137
2020-21	2019-20	2018-19	2017-18	2016-17																	
295	295	295	295	295																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
137	137	137	137	137																	
2.3	<p>Number of outgoing / final year students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>218</td> <td>158</td> <td>103</td> <td>67</td> <td>31</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0218</td> <td>0158</td> <td>0103</td> <td>067</td> <td>031</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	218	158	103	67	31	2020-21	2019-20	2018-19	2017-18	2016-17	0218	0158	0103	067	031
2020-21	2019-20	2018-19	2017-18	2016-17																	
218	158	103	67	31																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0218	0158	0103	067	031																	
3.1	<p>Number of full time teachers year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>12</td> <td>18</td> <td>6</td> <td>6</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p>	2020-21	2019-20	2018-19	2017-18	2016-17	10	12	18	6	6										
2020-21	2019-20	2018-19	2017-18	2016-17																	
10	12	18	6	6																	

2020-21	2019-20	2018-19	2017-18	2016-17
10	11	11	6	6

3.2 **Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
11	11	11	11	11

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
19	19	19	19	19

4.2 **Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
8.8683	4.26997	0.59719	11.46852	7.09685

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
08.8683	04.26997	00.59719	11.46852	07.09685